

Specialised Learning Programs for Students with ASD

Frequently asked questions for parents

Q. What is the Specialised Learning Program for students with Autism Spectrum Disorder (ASD)?

A. Specialised Learning Programs (SLP) for students with Autism Spectrum Disorder (ASD) support the individual needs of students with ASD from Kindergarten to Year 12. The programs target students who do not have an intellectual impairment with a focus on year level or near year level academic engagement and achievement, organisational skills, social cognition development, positive peer relationships and emotional self-regulation.

Q. Is it just a school for autistic students? Is it an Autism Unit/Centre? Do students attend only classes with other autistic students?

A. The Specialised Learning Programs are fully inclusive programs within mainstream public schools. Specialist program teachers and education assistants provide support in the homerooms and in mainstream classrooms to assist the students to achieve academic, behavioural, social and emotional outcomes. Staff work collaboratively throughout the school and community to promote learning for each student. The aim of the program is to support students to transition back into mainstream classes full-time.

Q. Can I enrol directly into the program? How will students be selected for the programs?

A. Parents apply for enrolment in the program directly to the host school. The programs have a limited number of places. Students are assessed on eligibility and suitability for the program. This includes:

- eligibility for enrolment in Western Australian public schools in Kindergarten to Year 12;
- a multi-disciplinary diagnosis of ASD without accompanying intellectual impairment;

- an anticipated ability to work at, or near, year level academic standard with support;
- difficulties with social, emotional and/or behavioural issues and challenges directly related and attributable to the impact of ASD;
- independent self-management of personal care requirements;
- transport to be facilitated by families (bus services are not provided to the program); and
- exemption from local intake zones.

Q. Are students with co-occurring diagnoses (e.g. Anxiety) excluded from the program?

A. Students with co-occurring diagnoses who meet eligibility criteria are able to apply to enrol in the Specialised Learning Programs.

Q. How many places are there in the program?

A. Within the Primary program 22-25 students can enrol. Secondary programs can enrol 15-18 students.

Q. When does a position within the program start?

A. Commencement within SLPs may occur throughout the year as vacancies arise.

Q. When can I put in an Expression of Interest for the SLPs opening in 2023 and beyond?

A. The Specialist Learning Programs opening at Hampton Park Primary School and Hampton Senior High School will be taking Expressions of Interest from 31st January until 3rd March 2023. Students meeting eligibility and suitability assessments may be offered a placement in the initial intake.

2024 programs located at Westfield Park Primary school, Kelmscott Senior High School and Hammond Park Secondary College will be taking Expressions of Interest mid term 3, 2023 for 2024 enrolments.

2025 programs located at Dayton Primary School and Kiara College will be open mid term 3, 2023 for 2025 Expressions of Interest.

Q. When does a student exit from the SLP?

A. Students may exit the SLP at any time if a parent chooses to remove them. A student is deemed ready to exit the program when they are integrating successfully in mainstream for a sustained period of time. The Program Coordinator will discuss this with the parents and a thorough transition process will be developed. Students are encouraged to return to their local school.

Q. How much time do students spend in the homeroom?

A. The amount of time each student spends within the homeroom will vary according to age and individual need. Within the homeroom, explicit teaching is utilised with the aim of ensuring that students maintain academic output, ensuring a smooth transition back into mainstream when the student is ready.

This content has been prepared by the School of Special Educational Needs: Disability (SSEND). For further information and support, see SSEND's One Classroom website at oneclassroom.wa.edu.au