



North Mandurah Primary School
Business Plan
2022 to 2024

North Mandurah Primary School's Business Plan is based on the School Improvement and Accountability (Successful Student) Model:

Our School

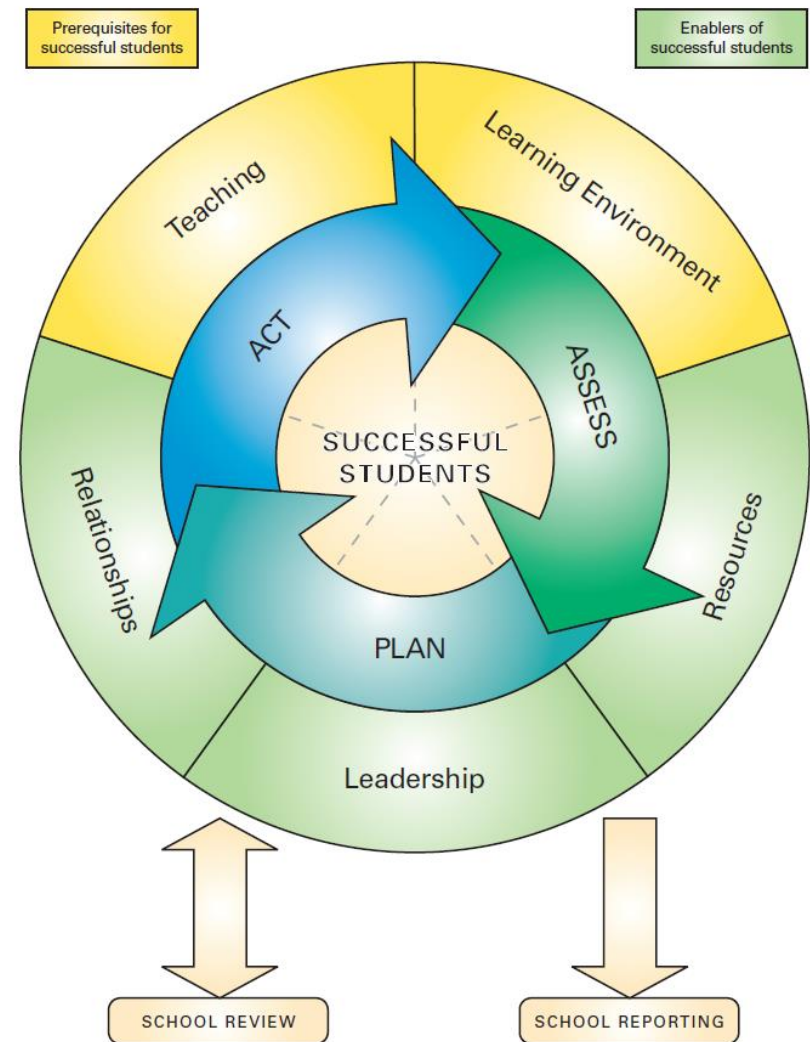
Motto: "Together we succeed"

Moral Purpose: "Making each other better to get it right for every student"

Values: Be a Learner
Be Respectful
Be Safe
Be a Good Citizen

Priorities: Teaching and Learning
Learning Environment
Resources
Leadership
Relationships

Focus: High Academic Achievement
Student and Staff Wellbeing
Staff Capacity



This model will be used in the school self-assessment process on an ongoing basis.

"North Mandurah is like my second family home"

– Graduating student feedback 2021

Teaching and Learning

Target 1

NAPLAN data improved to above like schools in all areas

Target 2

PAT data shows progress at or above expected literacy and numeracy levels

Target 3

On Entry- equal to or above median achievement in Pre-Primary compared to like schools and above expected progress between Pre-Primary, Year 1 & Year 2

Target 4

Social and emotional wellbeing survey results indicate an increase of 1 standard deviation for SLP-A students over the course of 3 years

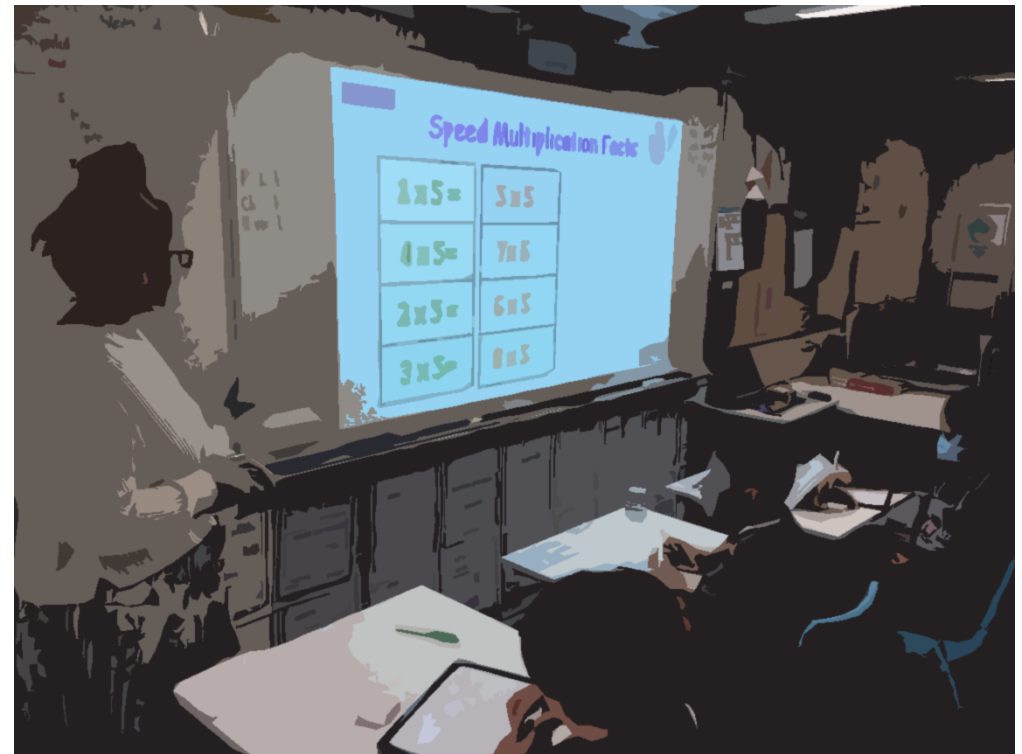
Target 5

Maintain a +4 rating in the National School Staff Survey in teacher efficacy

Strategies:

- Embed revised NMPS Instructional Model to ensure best practice supported by professional learning and coaching
- Let's Decode and Spelling Mastery consolidated across the school during **Literacy Block**
- Pr1me consolidated across the school during **Numeracy Block**
- Classrooms conditioned for learning through engagement norms, behaviour expectations and incentives
- Learning extension opportunities and programs supported by specialist teachers (STEAM Committee) through Science and Music and Art
- GradeXpert alignment to track student, group, class and school progress data
- Sustain ECE teaching excellence through Natural Environment Teaching (NET)
- Specialist Learning Program- Autism implemented in ECE, Junior and Senior phase classrooms monitored through Applied Behaviour Analysis (ABA) and Level 3 Coordinator

- Literacy & Numeracy Committees mobilised to ensure teaching programs are aligned with the WA Curriculum and a whole school scope and sequence is developed in line with SCSA exemplars.
- Have high expectations for Aboriginal students and teach in culturally responsive ways that enable them to achieve their full educational potential
- NMPS accesses Fogarty professional learning and Teach Well as Alumni member
- Ensure staff are trained in Whole School Programs.



Learning Environment

Target 6

Improve attendance to 60% regular and above 90% overall

Target 7

Teachers consistently implement NMPS Instructional Model supported by peer feedback

Target 8

PBS initiative impacting the school environment as a safe, respectful, learning and good citizen focus reflected in ABE data (80% consistent)

Target 9

34% of the SLP-A stable cohort will transition into full-time mainstream

Strategies

- Attendance Improvement response plan involving case management of target students
- Website & Flexibuzz School Star to strengthen communication links and involvement with parents and community
- Ensure engagement norms from the NMPS Instructional Model are implemented to encourage a positive learning environment
- Trauma Aware School- ensure pathways and response to support student wellbeing needs
- PBS Team develop socio-emotional lessons across the school monitored by ABE Semester Report data
- Support and monitor transition of SLP-A students into mainstream
- Continue to build an environment that is welcoming for Aboriginal students and reflects the local traditions, environment and

aspirations for their all children eg bush tucker garden and yarn language circle

- Acquire key learning resources and equipment to support extension learning and 21st century skills through whole school STEAM tasks
- Acquire learning resources to support best current practice for learning reading including decodable readers and synthetic phonics



Resources

Target 10

Human and ICT resources enhancing 21st century skills for students including critical thinking, problem solving, communication and collaboration

Target 11

Full implementation of GradXpert across the school to measure progress against researched based and proven literacy and numeracy programs for the classrooms by 2024

Strategies

- iPads accessible to all teaching blocks and specialist classrooms with implementation supported by training and coaching
- Library Hub established to support technological, collaboration and inquiry skills
- Provide training for teachers to upskill their use of interactive white boards in all classrooms and upgrade where required
- Target programs Spelling Mastery and Pr1me acquired and training provided ready for implementation during literacy and numeracy blocks
- Let's Decode Program to support students in phonics
- Wellbeing Programs supported by the School Chaplain
- Science Lab, Art and Music room resources target STEAM development across the school with whole school tasks
- Wellbeing Committee to promote and support a positive team culture

- GradXpert training support and monitoring during performance management
- Acquire and implement PAT Numeracy, Reading and Writing assessments to support student learning tracking
- Target research proven resources that optimise the educational outcomes of Aboriginal students
- Implement Reading Science strategies with supported training



Leadership

Target 12

Distribute and delegate leadership roles within empowered Committee teams

Target 13

Student Leaders provided with voice, key roles & responsibilities

Strategies

- Early close staff meetings target opportunities for Committees to plan, implement and review impact on student learning needs
- School Development Days to be planned and scheduled in advance and based on identified needs/professional learning needs
- SLP-A meetings to be planned and scheduled in the school calendar
- Learning Phase and Committee leader reports inform progress, support and decision making at 5 weekly review meetings
- Provide clarity on the School Business plan and directions through communication opportunities with decisions aligned with whole school planning and making clear what the big picture is.
- Classroom observations with lead teachers supporting the North Mandurah Instructional Model and whole school programs providing coaching opportunities.
- Enable student leadership opportunities that impact the school operations promoting school ownership and pride
- Identify leaders who develop and sustain an individual and school wide focus on improving educational outcomes for Aboriginal students

- Committees determine training and opportunities for teacher leaders to support others



Relationships

Target 14

Maintain high satisfaction (above 4) in School Survey Responses

Target 15

Fully functioning and empowered P&C and School Board

Target 16

Sustain partnership with Fogarty Alumni, Mandurah Schools Network, Tertiary Education and SEN to build on strengths

Strategies

- 'North Mantras' celebrated and actioned by teachers to advance a strong united culture
- All Staff model and celebrate the North Mandurah PBS expectations *be respectful, be safe, be a learner and be a good citizen* within the school and community
- New staff to receive induction of school procedures
- Support local decision making and governance through School Board and P&C meetings once a term
- Promote student voice and feedback opportunities that impact the school operations
- Strengthen and promote team decisions through empowered committees
- Work with NMPS SLP-A teacher expertise, SSEN:D and other schools to support teachers working with students with ASD
- Network with Mandurah and partner schools to share ideas, skills and resources
- Celebrate and promote North Mandurah events and academic/non-academic success spread throughout the year
- Foster positive participation, communication and interaction between staff, Aboriginal students, their parents and families and the local Aboriginal community
- Continue partnership with Mandurah Schools Network and the collective initiatives



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“Making each other better to get it right for every child”

“Together we succeed”



Endorsement

Endorsement of Business Plan

Name of Principal

James Peletier

Signature of Principal

Date

Name of Board Chair

Signature of Board Chair

Date