



North Mandurah Primary School
Business Plan
2019 to 2021

North Mandurah Primary School's Business Plan is based on the School Improvement and Accountability (Successful Student) Model:

Our School

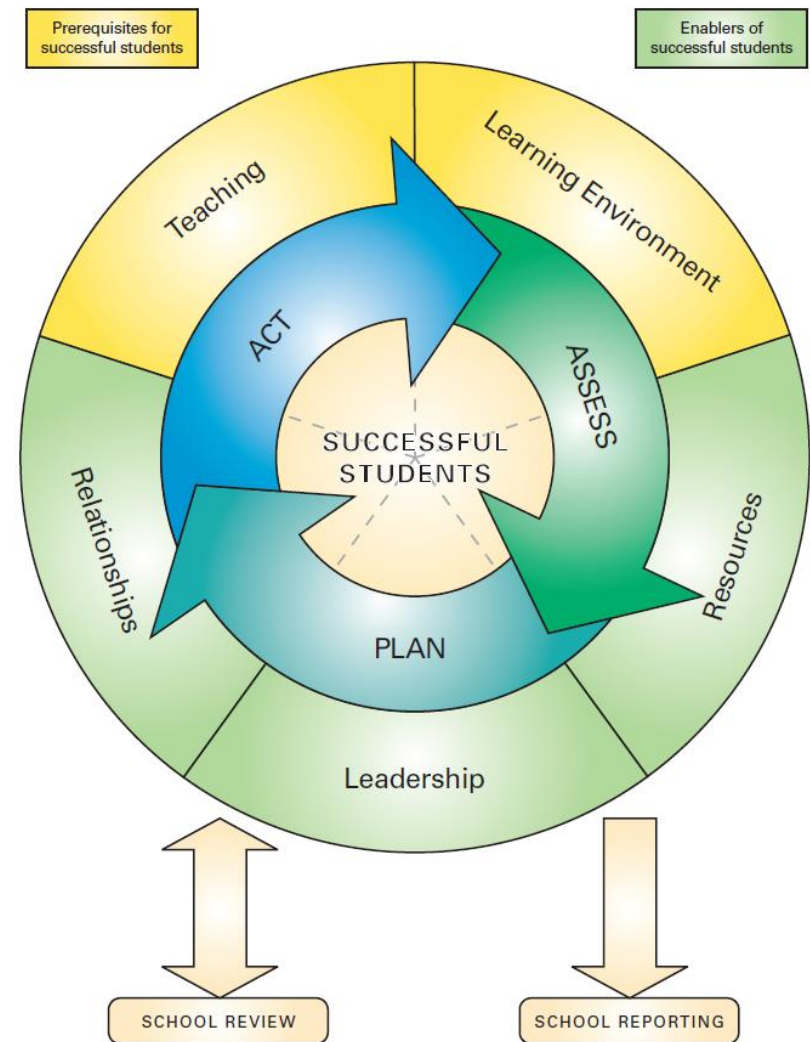
Motto: "Together we succeed"

Moral Purpose: "Getting it right for every student"

Values: Be a Learner
Be Respectful
Be Safe
Be a Good Citizen

Priorities: Teaching and Learning
Learning Environment
Resources
Leadership
Relationships

Focus: High Academic Achievement
Student and Staff Wellbeing
Staff Capacity



This model will be used in the school self-assessment process on an ongoing basis.

"North Mandurah feels like home and is a great place to learn"

– Graduating student feedback 2018

Teaching and Learning

Target 1

NAPLAN data improved to at or above like schools

Target 2

Baseline data shows progress at or above expected literacy and numeracy levels

Target 3

On Entry data- increase cumulative frequency score to equal or above state average

Target 4

Improved engagement, adaptive behaviours and academic achievement for students with ASD

Target 5

Improved teacher capabilities and talent development in the top percentile according to the Organisational Health Index (OHI)

Strategies:

- Embed Explicit Instruction to ensure best practice supported by professional learning and coaching
- Spelling Mastery introduced and consolidated across the school during **Literacy Block**
- Whole school Numeracy program (Pr1me) during **Numeracy Block** introduced in 2019 for full implementation in 2020
- Classrooms conditioned for learning through behaviour expectations and incentives
- Learning extension opportunities supported by specialist teachers (STEM)
- GradeXpert alignment to track student, group, class and school progress data
- Develop the North Mandurah ECE Excellence Centre with a clear literacy and numeracy scope & sequence
- Specialist Learning Program- Autism implemented in ECE, Junior and Senior phase classrooms monitored through Applied Behaviour Analysis (ABA) and Level 3 Coordinator
- Teaching programs aligned with the WA Curriculum and judging standards
- Have high expectations for Aboriginal students and teach in culturally responsive ways that enable them to achieve their full educational potential
- Fogarty Edvance Transformation strategy and external mentoring to ensure advancement in key learning targets



Learning Environment

Target 6

Improve attendance from 88% to 93%

Target 7

Teachers effectively implement whole school Explicit/Direct Instruction model supported by peer feedback

Target 8

PBS initiative impacting the school as a safe, respectful, learning and good citizen focus (ABE data- <80% consistent in all eight areas)

Strategies

- Attendance Improvement response plan involving case management of target students
- Website & Flexibuzz to strengthen communication links and involvement with parents and community
- Develop **North Mandurah Instructional Model** for whole school teaching expectation
- Trauma Aware School- ensure pathways and response to support student wellbeing needs
- PBS Team develop socio-emotional lessons across the school monitored by ABE semester report data
- Build an environment that is welcoming for Aboriginal students and reflects the local traditions, environment and aspirations for their children
- Fogarty Edvance Transformation strategy and external mentoring to ensure advancement in key learning targets



Resources

Target 9

ICT resources enhancing 21st century skills for students including critical thinking, problem solving, communication and collaboration

Target 10

Full implementation of Gradexpert across the school to measure progress against researched based and proven literacy and numeracy programs for the classrooms by 2020

Strategies

- iPads accessible to all teaching blocks with implementation supported by training and coaching
- Inquiry based learning opportunities during specialist technology lessons
- Interactive white boards in all classrooms
- Target programs Spelling Mastery and Pr1me acquired and training provided ready for implementation during literacy and numeracy blocks
- Youth Challenge Program supported by the School Chaplain
- Science lab resources target STEM development across the school
- Plan purchase of projector in assembly area to showcase student projects and performances
- Gradexpert training support and monitoring during performance management
- North Mandurah Kindergarten Pre-Primary Scope & Sequence finalised to track progress
- Target research proven resources that optimise the educational outcomes of Aboriginal students



Leadership

Target 11

Increase leadership OHI outcome profile to top quartile

Target 12

Student Leaders provided with voice, key roles & responsibilities

Strategies

- Early close staff meetings target opportunities for consultation, support and celebration in student learning progress
- Learning phase leader reports inform progress, support and decision making
- Provide clarity on the school business plan and directions through communication opportunities- with decisions aligned with whole school planning
- Classroom observations with lead teachers supporting the **North Mandurah Instructional Model**
- Enable student leadership opportunities that impact the school operations promoting school ownership and pride
- Identify leaders who develop and sustain an individual and school wide focus on improving educational outcomes for Aboriginal students
- Fogarty Edvance Transformation strategy and external mentoring to ensure advancement in key learning targets



Relationships

Target 13

Improved School Survey Responses

Target 14

Fully functioning P&C and School Board

Target 15

Partnership with Fogarty Edvance Foundation and MSN to improve open and trusting Organisational Health Index (OHI) results to top percentile

Strategies

- 'North Mantras' celebrated and actioned by teachers to advance a strong united culture
- All Staff model and celebrate the North Mandurah values respect, safety, learning and good citizenship within the school and community
- Support local decision making and governance through School Board and P&C meetings
- Promote student voice and feedback opportunities that impact the school operations
- Distributed leadership through a strong lead teacher team across the learning phases
- Promote sense of community empowerment and autonomy based on the needs of the students
- Network with Mandurah and partner schools to share ideas, skills and resources
- Celebrate and promote North Mandurah events and academic/non-academic success
- Foster positive participation, communication and interaction between staff, Aboriginal students, their parents and families and the local Aboriginal community.
- Fogarty Edvance Transformation strategy and external mentoring to ensure advancement in key learning targets

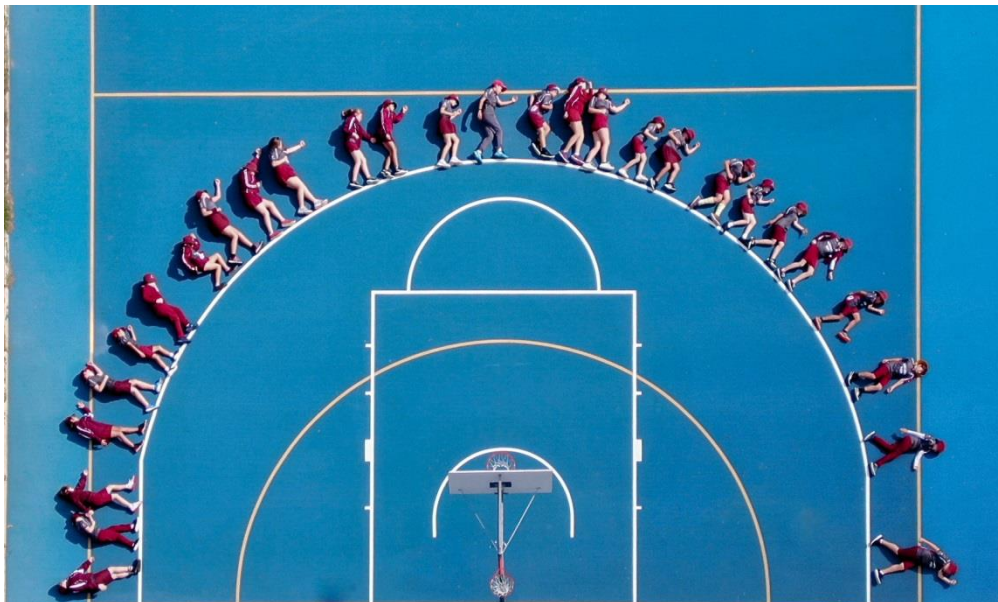


Making a positive difference for people
every day”

“Advancing in unity”

“For the betterment of All ”

“Together we succeed”



Endorsement

Endorsement of Business Plan

Name of Principal

Signature of Principal

Date

Name of Board Chair

Signature of Board Chair

Date

James Peletier